

# EU4SKILLS

PROMOTING SKILLS AND EMPLOYABILITY FOR PRIVATE SECTOR DEVELOPMENT



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# INCEPTION PHASE RESULTS

Analysis of Libya's Skills & Employability Ecosystem

May 2025



4 REGIONS



UNIMED and BDO



6 MONTHS

## GOAL



Generate evidence-based understanding of Libya's skills & employability ecosystem

## METHODOLOGY



Qualitative & Quantitative Research

## KEY PARTICIPANTS

**110+** Stakeholders Engaged:

Organizations - Individuals

|                          |    |    |
|--------------------------|----|----|
| - Policy-Makers:         | 21 | 39 |
| - National Agencies:     | 40 | 44 |
| - HE&TVET* institutions: | 43 | 43 |
| - Business & Industry:   | 22 | 24 |
| - International Actors:  | 15 | 23 |
| - CSOs*:                 | 06 | 06 |



**12** Financial Institutions

\* HE: Higher Education  
TVET: Technical and Vocational Education and Training  
CSOs: Civil Society Organizations

## DATA COLLECTION

**6** Focus Groups (210+ participants)

**3** Stakeholder Workshops

**38+** Key Informant Interviews

**12** Surveys





## KEY FINDINGS/CHALLENGES:

### Education and Employability Sectors:

- **Skills Mismatch:** Training doesn't meet job market demands.
- **Poor Coordination:** Government and institutional efforts are fragmented.
- **Data Scarcity:** Lack of a functional Labor Market Information System (LMIS).
- **Limited Private Sector Role:** Businesses are not sufficiently involved.
- **Exclusion:** Women, youth, and people with disabilities face barriers.
- **Regional Disparities:** institutional capacities and opportunities differ across Libya.



### Digital Sector

- **Outdated Infrastructure & Limited Tech:** Insufficient digital tools.
- **Digital Skills Gap:** Lack of necessary digital abilities.
- **Weak Policy & Framework:** Absence of clear digital regulations.
- **No Coherent Strategy:** Need for a unified digital plan.
- **Limited Public-Private Partnerships:** Insufficient collaboration.
- **Underutilized Digital Tools:** Existing platforms not fully used.



## KEY FINDINGS/CHALLENGES:

### Green and Blue Economies:

- **Untapped Potential:** Underdeveloped for sustainable jobs.
- **Lack of Strategy:** No clear sustainability roadmaps in training.
- **Green/Blue Skills Shortage:** Need for professionals in key sustainable areas.
- **Weak Enforcement:** Environmental regulations not adequately applied.
- **No Direct Green/Blue Job Training:** Vocational training lacks focus.
- **Low Environmental Awareness:** Limited understanding among institutions and the public.



### Financial Sector:

- **IBFS\*** lacks modern infrastructure and e-learning systems.
- **SME\* finance** is limited by low bank capacity, strict lending models, and staff skill gaps in these areas.
- **No unified system** to link training to performance, certification, or sector standards.
- **SMEs struggle** to access finance due to untailored products, and limited banks knowledge.
- **Fintech, green finance, and ESG\*** training are not yet integrated into IBFS curricula.



## **Voices from the Inception Phase**

**"We teach theory, but the market wants skills. Our students graduate with certificates, not opportunities."**



**"Universities, employers, and government institutions lack effective coordination, hindering the potential for integrated and impactful outcomes."**

**"In general, the use of technology within government institutions varies between institutions and departments and depends on the active individuals within that institution. "**



**"Environmental awareness among people is low, and there aren't enough campaigns to educate people on how to protect the environment."**

## RECOMMENDATIONS FOR IMPROVEMENT

### Education and Employability Sectors:

- Develop employability strategies for HE and TVET
- Improve education sector & labour market coordination
- Invest in training
- Promote inclusion
- Support data availability

### Digital Sector:

- Strengthen digital infrastructure in public institutions
- Enhance digital skills through curriculum development
- Create a national digital framework
- Develop existing digital platforms to maximize usability

### Green and Blue Economies:

- Develop Green/Blue National strategic plans
- Invest in capacity building for HE & TVET
- Support National policies & institutional frameworks
- Promote Awareness on the importance of blue and green jobs and sustainability

### Financial Sector:

- Upgrade IBFS infrastructure
- Build capacities in SME finance
- Develop a national training/certification framework
- Support designing SME friendly products
- Integrate Fintech, green finance, and ESG into IBFS curricula

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